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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**:  **SSUSH 11 Examine connections between the rise of big business, the growth of labor unions, and technological innovations.**  **SSUSH 12 Evaluate how westward expansion impacted the Plains Indians and fulfilled Manifest Destiny**  SSUSH 13 Evaluate efforts to reform American society and politics in the Progressive Era  SSUSH 14Explain America’s evolving relationship with the world at the turn of the twentieth century  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing for the Unit 6A Quiz.  I can explain the significance or industrialization and westward expansion. |  |  | Review Game |  |  |  |
| **Tuesday** | *Unit 6A Quiz* | *Unit 6A Quiz* | *Unit 6A Quiz* | *Unit 6A Quiz* | *Unit 6A Quiz* | *Unit 6A Quiz* | *Unit 6A Quiz* |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the social problems in the US as shown by muckrakers and the importance of Plessy v. Ferguson and how it impacted Jim Crow laws and the creation of the NAACP.  I can discuss the importance of muckrakers and how they helped fix social problems in the US.  I can explain what happened during the Plessy v. Ferguson case how it impacted the Jim Crow Laws and the creation of the NAACP. | Quick write: If you could change one thing about your community and/or your current job rules and expectations, what would it be and why? | The teacher will discuss the impact of muckrakers and the impact of the NAACP on the US during the Progressive Era. | Students will participate in class discussions on muckrakers and Jim Crow Laws. |  | Answer questions on page 291 about Ida Tarbell | How did Plessy v. Ferguson make the situation worse? How does the NAACP connect to Jim Crow Laws and Plessy v Ferguson? |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of Plessy v. Ferguson and how it impacted Jim Crow laws and the creation of the NAACP.  I can explain what happened during the Plessy v. Ferguson case how it impacted the Jim Crow Laws and the creation of the NAACP. | The teacher will show a clip from the 1970s Riots in Augusta, GA, to spark discussion about how the NAACP could have impacted Augusta based on the video from 1970. | The teacher explains the directions for the Jim Crow Posters |  |  | Students will work on Jim Crow Posters | What is one thing you have learned from doing the poster? |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the importance of Plessy v. Ferguson and how it impacted Jim Crow laws and the creation of the NAACP.  I can explain what happened during the Plessy v. Ferguson case how it impacted the Jim Crow Laws and the creation of the NAACP. | Image will be shown: What do you see? What is happening? What do you think is going to happen? | Teacher will review instructions and see if any students have questions. |  |  | Students will work on Jim Crow Posters | Gallery Walk |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*